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Year of Publication: 2017

Partaken, James, [Listening to students about the Umbrella Movement of Hong Kong](#) [1], Educational Philosophy and Theory, Vol. 51, no. 2, 2017, pp. 212-222

This article explores how activism in the protests influenced how students saw their role and their identity. It also argues that the Umbrella Movement needs to be understood within the context of other Asian student movements from the last century (such as student activism leading to Tiananmen) as well as the recent (March 2014) Sunflower Movement in Taiwan opposing greater economic integration with China. Partaken stresses the impact of the movement on the educational world of Hong Kong and also beyond its borders.

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[1] <https://civilresistance.info/biblio-item/2017/listening-students-about-umbrella-movement-hong-kong>